

2. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date
Article presentation	Online but subject to change	20%	As assigned (x1)
Participation	Online but subject to change	10%	Throughout the term
Independent (group) project	Online but subject to change	20% proposal (Short version) 10% oral presentation 40% proposal (long version)	March 1st April 5th April 5th

Participation (10%):

You are expected to attend all the classes and participate **actively** during the discussion period. This will also include coming prepared to class, having read the assigned articles. Inconsistent attendance (including frequent absences and late arrivals) will negatively impact your level of participation and will significantly affect your final participation grade. Attendance **without** active participation will lead to a poor final participation grade.

Project proposal (short version) (20%):

This will involve writing a 3-page long proposal (Times New Roman, double-spaced) on a phenomenon related to attrition or change. References do not count in these 3 pages. You will design a study on language change/attrition or relearning. The proposal must follow the guidelines provided and include the following: Introduction (including goals, brief explanation of the phenomenon, identification of the gap in the literature, and research questions), literature review, hypotheses, methods (participants, tasks and stimuli), data analysis, and contributions. You have a choice to write in English or Spanish.

Article presentation (20%):

You will present an assigned article listed on the syllabus. You need to present the goals/objectives, research questions, methods, results, discussion and conclusions of the assigned article and provide a critical evaluation of the article. The presentation should be 20 minutes long. You need to submit your PPT presentation on Tuesday evening prior to your presentation on the assigned Wednesday. I will post your PPT on OWL. On the day of your presentation, you will present your article synchronously to class, using your PPT. The presentation must be in English.

Final project proposal (long version) (40%):

The final project will be a longer version of your short version proposal. You can copy. You(al)6(i-4(Y)4(o)9(esh)-4(p

UWO's Policy on Accommodation for Medical Illness:
(<https://studentservices.uwo.ca/secure/index.cfm>)

Downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading

Course materials and announcements: Lectures and announcements will be posted on SAKAI. Student must therefore set up a SAKAI account. The address for SAKAI is <http://owl.uwo.ca/portal>. In order to access SAKAI you must have a UWO account. To log on the system will ask you to give your account name and your secret password.

PLAGIARISM

Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's verbatim or paraphrased text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism. **This also applies to work facilitated or written for students by third parties.** The University of Western Ontario uses a plagiarism-checking site called Turnitin.com. Students are allowed to use their laptops and iPads during class lectures, but they are not allowed to use any electronic device during exam sessions. Ringers must be turned off and laptops, tablets, or other technology must only be used for class purposes. Unauthorized recording or photographing of the class, its members, community partners, and/or the people they serve is prohibited.

SUPPORT SERVICES

The Web sites for Registrarial Services is <http://www.registrar.uwo.ca>

Response time: I will reply to all messages within 24 hours of receiving them. Please note that no correspondence will occur during weekends. If you do not receive a reply within this period, resend your message

Bibliography

Alkhoodi, A., Stevenson, R., & Rafat, Y. (2020). Geminate attrition in the speech of Arabic English bilinguals living in Canada. *Heritage Language Journal*, 17(1), 1-37.

Chang, C. B. (2012). Rapid and multifaceted effects of second-language learning on first-language speech production. *Journal of Phonetics*, 40(2), 249-268.

De Leeuw, E., Tusha, A., & Schmid, M. S. (2018). Individual phonological attrition in Albanian English late bilinguals. *Bilingualism: Language and Cognition*

